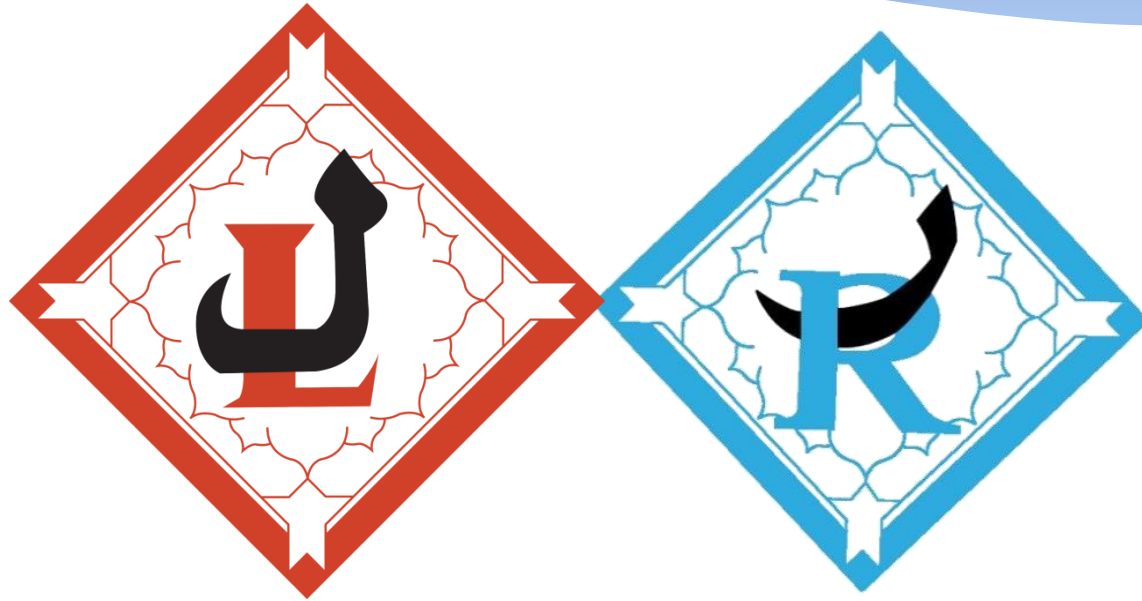


Primary Reports



2017-2018

Why change?

- Education is changing
- UK National Curriculum levels are being phased out
- A 9 point scale replaces the A*-G GCSE and IGCSE scale

Why now?

- We have been preparing for this change for the past year
- The change from 1-5 LSG/RSB scale to 1-9 LSG/RSB scale has already occurred in our internal records
- Both primary and secondary schools will be reporting progress this year using the 1-9 point scale

Who will benefit?

Teachers

- * One tracking system used for levelling of all subjects
- * Enables more accurate comparisons of attainment
- * Improved tracking of student progress from Year 1 to Year 12
- * Individualised target setting enables improved allocation of resources
- * Best practice is shared across RSB & LSG

Parents

- * One primary reporting system to become familiar with and understand
- * One RSB and LSG progress tracking document

Students

- * Clear understanding of their own attainment
- * Clear progress pathway
- * Improved attainment

What will the impact be?

- * **More accurate attainment data**

More RSB & LSG students graduating with grades that truly reflect their potential.

- * **National Agenda**

Improved attainment will help UAE to meet the 2021 vision for education

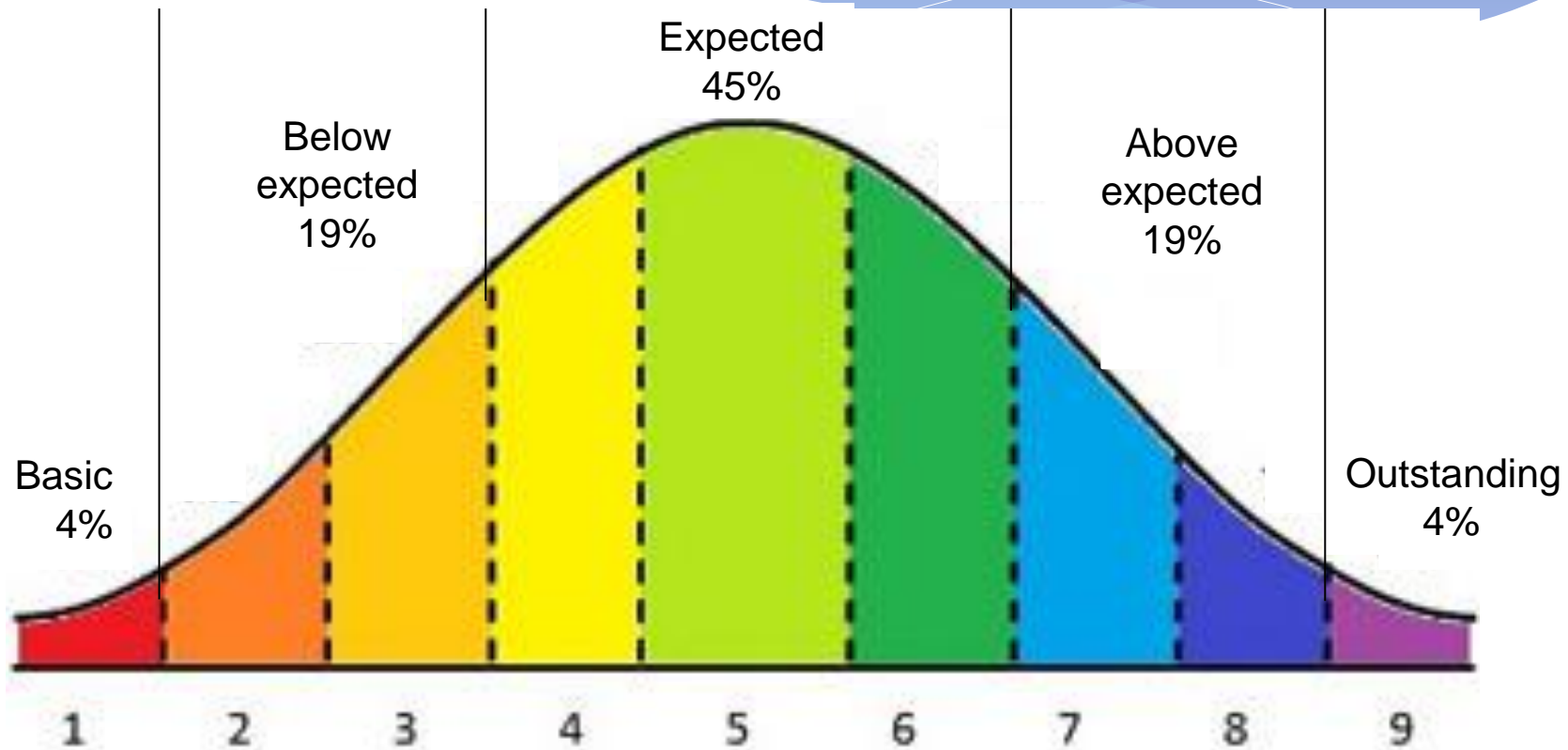
9 point scale

Academic pathway	LSG/RSB Scale مقياس راشد/ لطيفة	المسار الأكاديمي
Outstanding	9	ممتاز
Above Expected Level (Above average)	8	فوق المستوى المتوقع (أكثر من المتوسط)
	7	
At Expected Level (Average)	6	كما هو متوقع (متوسط)
	5	
	4	
Below Expected Level (Below average)	3	دون المتوقع (تحت المتوسط)
	2	
Basic	1	مقبول/ناجح

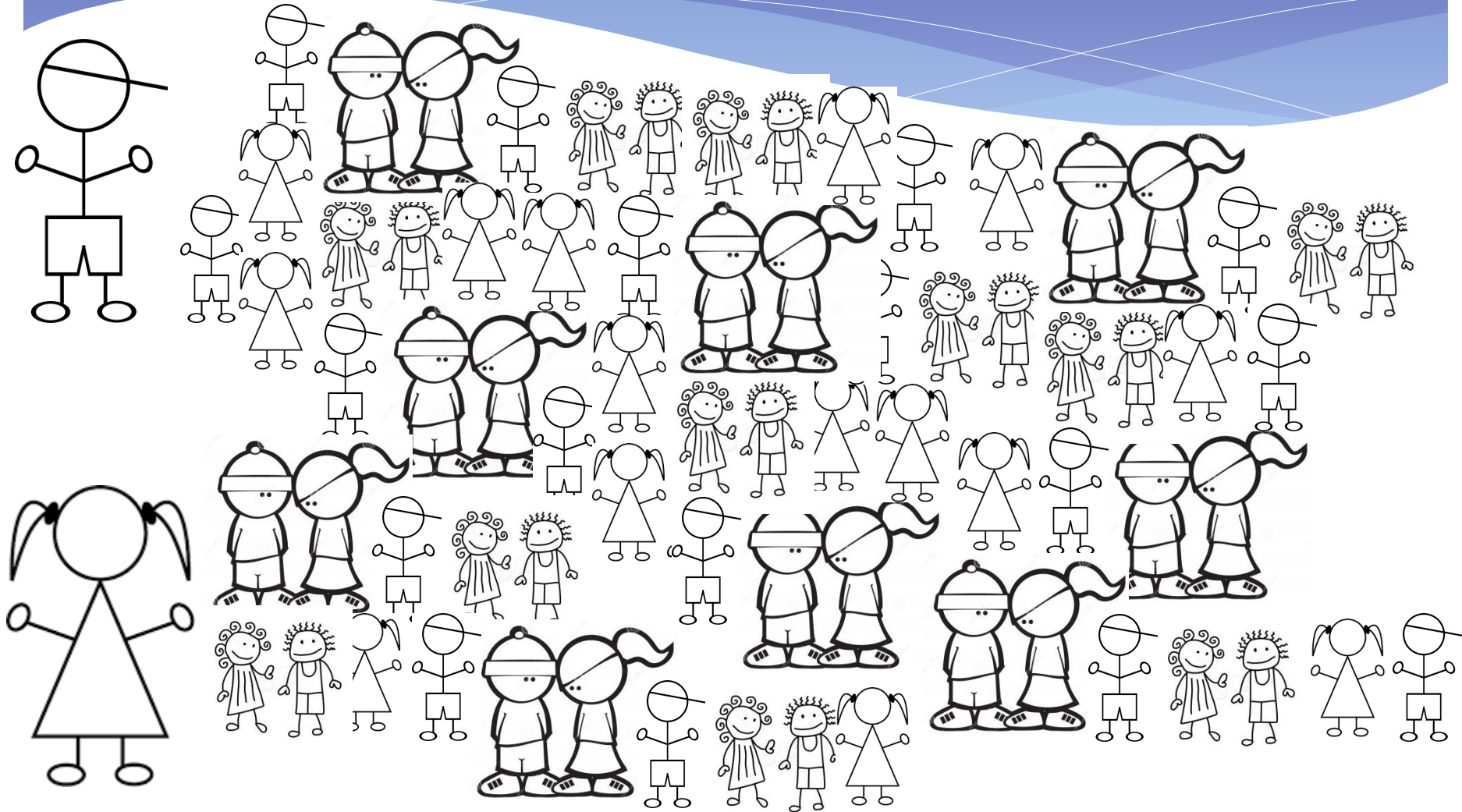
Arabic & Islamic Curriculum

Grade	%		Level
	from	to	
9	96	100	Outstanding level
8	91	95	Above expected level
7	86	90	
6	81	85	At expected level
5	76	80	
4	71	75	
3	66	70	Below expected level
2	61	65	
1		60	Basic level

Normal distribution ('the norm')



Comparing your child with 'the norm'



Primary Reporting Cycle

Term 1

<p>October 2017</p>	<p>MAG report shared with parents</p> <ul style="list-style-type: none">• Minimum Attainment Grades shown• Attendance & punctuality data shown <p>Parents' Meeting 1</p> <ul style="list-style-type: none">• Discuss Minimum Attainment Grades, attendance and punctuality to date• Share strategies to support progress
<p>December 2017 (last day of winter term)</p>	<p>Progress Report 1 published to parents</p> <ul style="list-style-type: none">• Report emailed to parents updating progress made in term 1

Primary Reporting Cycle

Term 2 & Term 3

<p>March 2018</p>	<p>Progress Report 2 published to parents</p> <ul style="list-style-type: none">• Updated report emailed to parents <p>Parents' Meeting 2</p> <ul style="list-style-type: none">• Discuss progress & attendance and punctuality to date• Discuss next steps to support the children in meeting the end of year MAGs
<p>June 2018 Last day of term 3</p>	<p>Summative end of year report</p> <p>Detailing attainment and progress using the MAG set at the start of the academic year</p>

Setting Minimum Attainment Grades

- * Minimum attainment grades (MAG) will be set every June and shared with parents at the start of the next academic year
- * Grades will be based on tracking each child's progress and attainment throughout the previous years
- * Minimum attainment grade will be challenging but realistic
- * All students are expected to try their best to reach their potential

October

MAG report - Parents' Meetings 1

Subject	Minimum Attainment Grade	Current Attainment	Current Progress	Attitude to Learning	المادة
	درجة التحصيل الصغرى	درجة التحصيل الحالية	التقدم الحالي	السلوك تجاه التعلم	
Arabic	3				اللغة العربية
Islamic Studies	3				الدراسات الإسلامية
English	4				اللغة الإنجليزية
Mathematics	4				الرياضيات
Science	2				علوم
Computing	4				تكنولوجيا المعلومات
Geography	3				الجغرافيا
History	3				التاريخ
Art & Design	3				الفن والتصميم
Music	4				الموسيقا
Physical Education	5				التربية الرياضية
PSME	2				التربية الشخصية والاجتماعية والأخلاقية

October

MAG report - Parents' Meetings 1

% Attendance to date	95%	% نسبة الحضور حتى تاريخ التقرير
% Punctuality to date	82%	% نسبة الالتزام حتى تاريخ التقرير
Absence this report period	2/40	الغياب خلال فترة التقرير
Lateness this report period	7/40	التأخر خلال فترة التقرير

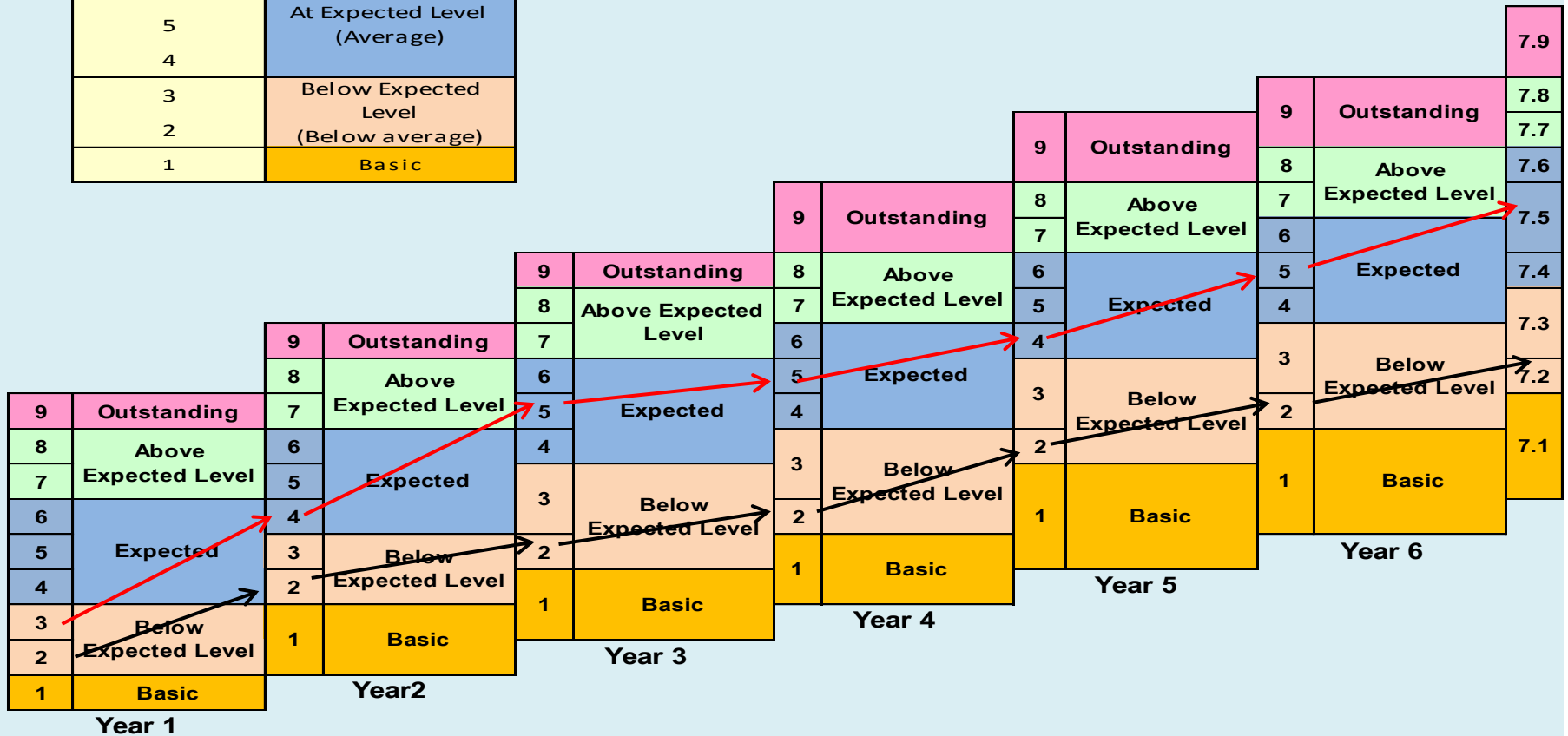
Personal & social development		التطور الشخصي والاجتماعي
Contribution to school life		المشاركة في الحياة المدرسية

Overall Progress Summary الملخص العام للتقدم المنهجي	
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Overall Pastoral Summary الملخص العام للتقدم غير المنهجي	
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Mapping different subjects

LSG/RSB Scale	Academic pathway
9	Outstanding
8	Above Expected Level
7	(Above average)
6	At Expected Level
5	(Average)
4	
3	Below Expected Level
2	(Below average)
1	Basic



Name, class, teacher information

PROGRESS REPORT

December 2017

Name English		الاسم باللغة العربية	
Class teacher	مربية الصف	Class	الصف

Subject	Minimum Attainment Grade	Current Attainment	Current Progress	Attitude to Learning	المادة
	درجة التحصيل الصغرى	درجة التحصيل الحالية	التقدم الحالي	السلوك تجاه التعلم	
Arabic	3	3			اللغة العربية
Islamic Studies	3	4			الدراسات الإسلامية
English	4	2			اللغة الإنجليزية
Mathematics	4	4			الرياضيات
Science	2	3			علوم
Computing	4	4			تكنولوجيا المعلومات
Geography	3	4			الجغرافيا
History	3	3			التاريخ
Art & Design	3	4			الفن والتصميم
Music	4	3			الموسيقى
Physical Education	5	5			التربية الرياضية
PSME	2	3			التربية الشخصية والاجتماعية والأخلاقية

Subject details- attainment and progress

Personal and Social information.

Colour coded, criteria set with examples statements to typify pupils

Attendance data

% Attendance to date	95%	% نسبة الحضور حتى تاريخ التقرير
% Punctuality to date	82%	% نسبة الالتزام حتى تاريخ التقرير
Absence this report period	2/40	الغياب خلال فترة التقرير
Lateness this report period	7/40	التأخر خلال فترة التقرير

Personal & social development		التطور الشخصي والاجتماعي
Contribution to school life		المشاركة في الحياة المدرسية

Report summary- academic and pastoral

Overall Progress Summary الملخص العام للتقدم المنهجي	Your child is making satisfactory progress. يحرز ابنكم / ابنتكم تقدما مقبولا
--	---

Overall Pastoral Summary الملخص العام للتقدم غير المنهجي	We have some concerns about your child's attitude to learning. يساورنا بعض القلق حول سلوك ابنكم / ابنتكم تجاه التعلم
--	---

Contribution to school life- as above

Subject	Minimum Attainment Grade	Current Attainment	Current Progress	Attitude to Learning	Subject in Arabic
Arabic	3	3	Light Green	Light Green	
Islamic Studies	3	4	Dark Green	Light Green	
English	3	1	Red	Red	
Mathematics	2	2	Light Green	Light Green	
Science	2	3	Dark Green	Light Green	
Computing	3	3	Light Green	Light Green	
Geography	2	3	Dark Green	Dark Green	
History	3	3	Light Green	Light Green	
Art & Design	2	3	Dark Green	Dark Green	
Music	3	2	Yellow	Red	
Physical Education	4	4	Light Green	Yellow	
PSME (Personal, Social, Moral Education)	3	4	Dark Green	Dark Green	



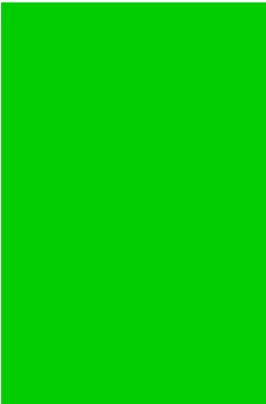
Dark Green	One or more grades above the minimum attainment grade expected.
Light Green	Meeting the minimum attainment grade expected.
Yellow	One level below the minimum attainment grade expected.
Red	Two or more levels the minimum attainment grade expected.

Attendance & punctuality

Attendance		Punctuality	
Absence this report period	% attendance to date	Lateness this report period	% Punctuality to date
2/50	98%	12/50	76%

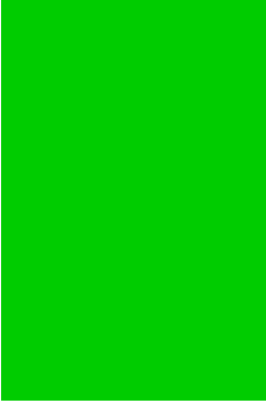
	98% + attendance/ punctuality
	94%- 97% attendance/ punctuality
	91- 93% attendance/ punctuality
	<90% attendance/ punctuality

Attitude to learning



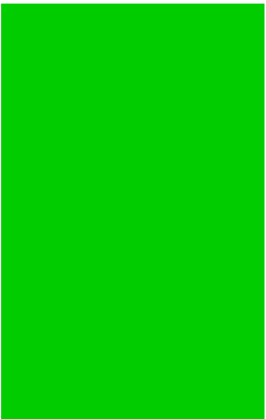
A highly motivate learner who is always on time and well prepared for lessons. Demonstrates risk taking, resilience and self motivation Initiative and great pride in work is always evident. A high level of independence and commitment to high standards at all times.

Contribution to school life



Excellent participation in and commitment to clubs and school teams. An enthusiastic team member. An excellent ambassador of the school during external trips and camps. Accepts and carries out roles of responsibility with great success.

Personal & social skills



Moves around school independently and sensibly at all times. Interactions with all adults and peers are positive, polite and respectful. Demonstrates kindness, tolerance and support for others. Will listen to the views of others and resolves any conflicts positively and calmly. Understands the importance of asking for help and demonstrates an ability to learn from their mistakes.

Report summary

Attendance		Punctuality	
Absence this report period	% Attendance to date	Lateness this report period	% Punctuality to date
1/19	90%	5/19	95%

Report summary

Overall Academic Summary	Your child is making satisfactory progress.
Overall Pastoral Summary	We have some concerns about your child's attitude to learning.

Parents' Meetings – October

RSB Monday 16th and Wednesday 18th October

LSG Monday 23rd and Wednesday 25th October

same system at both LSG & RSB Primary

- * Appointments booked on line – be sure to confirm interpreter
- * Students go home at lunch time
- * Meetings begin at after student dismissal and staff lunch
- * Students from Y2-Y6 are encouraged to attend with parents

What can I do now?

- * Ask us questions
- * Attend Parents' Meetings
- * Support your child:
 1. talk with your child about their learning at school
 2. support your child with their home work
 3. act on our advice from the parents' meetings
 4. work with us – together, we make a great team