

## Letters and Sounds Continuum

Week	<b>Phase 1:</b>	
1	<b>Aspect 1:</b> Environmental Sounds	
2	<b>Aspect 2:</b> General sound discrimination – Instrumental sounds	
3	<b>Aspect 3:</b> General sound discrimination – Body percussion	
4	<b>Aspect 4:</b> Rhythm & rhyme	
5	<b>Aspect 5:</b> Alliteration	
6	<b>Aspect 6:</b> Voice sounds	
7	<b>Aspect 7:</b> Oral blending & segmenting	
Week	<b>Phase 2: Letters sounds blend &amp; segment (Applying 69-71)</b>	
1&2	s a t p	
3&4	i n m d	is, it, in, at
5&6	g o c k	and
7&8	ck e u r	to, the
9&10	h b f,ff l,ll	no, go, l
11&12	<b>Revise phase and assess</b>	
HFW	<i>a an as at if in is it of off on can dad had back and get big him his not got up mum but put</i>	
Tricky words	<i>the to l no go into</i>	
Week	<b>Phase 3: Read and write captions and sentences (Applying 100-104)</b>	
1&2	j v w x	
3&4	y z,zz qu	he, she
5&6	ch sh th ng	Alphabet song, we, me, be
7&8	ai ee igh oa	was
9&10	oo ar or ur	my, you
11&12	ow oi ear air	they, her,
13	ure er	all, her
14&15	<b>Revise phase &amp; assess</b>	

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HFW	<i>will that this then them with see for now down look too</i>	
Tricky words	<i>he she we me be was you they all are my her</i>	
Week	<b>Phase 4 Recognition and recall of previous phase (Applying 126 -128)</b>	
1	Revise phase 3 sounds <i>said, went, they, show, shut, chair, chip, quiz, ring, thing,</i>	
2	Revise phase 3 sounds <i>have, come, like, some, was, you, tail, sheep, night, boat</i>	
3	Revise phase 3 sounds <i>were, there, little, one, they, all, spoon, sharp, sport, nurse</i>	
4	Revise phase 3 sounds <i>are, first, then, next, brown, coin, clear, pair, picture, thunder</i>	
5	<b>Assess Phase 4 and repeat as necessary</b>	
HFW	<i>went it's from children just help</i>	
Tricky words	<i>said have like so do some come were there little one when out what</i>	
Week	<b>Phase 5 Recognition and recall of graphemes and different pronunciations of graphemes</b>	
	Pre-phase 5 assessments	
1	ay ou ie ea /zh/ (treasure)	play, crayon, sound, soup, tried, field, meat, bread, measure, treasure
2	oy ir ue aw	tissue, rescue, thirteen, bird, enjoy, cowboy, claw, saw, <i>oh, their</i>
3	wh ph ew oe au	what, when, prophet, dolphin, August, author, threw, nephew, toe, goes
4	Review: Spelling test: Tricky words/HFWs	
5i	a_e e_e i_e	make, came, made, these, even, complete, shine, time, like, inside
5ii	o_e u_e	home, envelope, bone, stone, cube, huge, June, <i>people, don't, saw</i>
6i	i(fin, find) o (hot, cold) c(cat, cent)	child, behind, thin, string, don't, cold, hot, cent, city, face
6ii	g(giant, got) u(but, put)	got, goat, gentle, giant, tight, but, put, lunch, <i>l'm, old</i>
7	ow(cow, blow) ie(tie, field) ea(eat,bread) er	down, window, tie, field, friend, treat, bread, breakfast, farmer, waiter,
8	y ch ou	yesterday, very, donkey, chin, school, chef, outside, could, thought, mouse
9	HFW	<i>don't, old, l'm, by, time, house, about, your, day, made, came, make, here, saw, very, put</i>
10	Tricky words	<i>oh, their, people, Mr, Mrs, looked, called, asked, could</i>

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11	Alternative spellings: ch r	fetch, catch, kitchen, nature, adventure, future, wrong, write, wrap, <i>because</i>
12	Alternative spellings: j m n	bridge, hedge, badge, climb, crumb, lamb, sign, design, knee, know
13	Alternative spellings: s z u	listen, castle, house, loose, please, cheese, noise, some, nothing, month
14	<b>Phase 5 review - assessment</b>	Phase 5 – write own spelling lists from words that need to be reviewed
15	Alternative spellings: i ear ar	mystery, pyramid, symmetry, hear, deer, cheer, afternoon, half, palm, lip-balm
16	Alternative spellings: air or	nowhere, somewhere, wear, square, share, all, always, fourteen, caught, naughty
17	Alternative spellings: ur oo	learn, earth , pearl, rehearsal, worst, cushion, pudding, playful, could, would
18	Alternative spellings: ai ee	amaze, escape, crayon, repeat, least, even, quickly, only, field, money
19	Alternative spellings: igh oa	reply, tried, sky, decide, prize, window, goes, echoes, alone, phone
20	Alternative spellings: oo	blue, argue, continue, computer, knew, nephew, fruit, shoot, <i>water, can't</i>
21	Alternative spellings: sh zh	special, station, position, sure, sugar, pleasure, measure, television, usually, lose
22		<b>Phase 5 assessments</b>
<b>Week</b>	<b>Phase 6 - enabling children to become fluent readers and spellers.</b>	
1	Past tense	
2	Suffix s es	
3	Suffix ing ed	
4	Suffix er est	
5	Suffix y en	
6	Suffix ful ly	
7	Suffix ment ness	
8	Plurals	
9	Spelling long words	
10	Finding and learning the difficult bits in words	
11	Learning and practicing spellings – memorizing strategies	
12	Applying spellings	
	See appendix Letters & Sounds p.193 – 195 for first 300 most common words in order of frequency	