

BRITISH CURRICULUM	KEY SUBJECTS CURRICULUM MAP			
Remote Learning March- June 2020	ENGLISH	MATHEMATICS	SCIENCE	SOCIAL STUDIES
YEAR 7	Non-Fiction (Autobiographies) Writing: <ul style="list-style-type: none"> Punctuation for effect Paragraph structure Writing for purpose / audience / format Ambitious and engaging vocabulary Editing and redrafting Create a diary entry Reading: <ul style="list-style-type: none"> Comprehension Evidence retrieval 	Sequences and graphs <ul style="list-style-type: none"> Explore lines on a coordinate grid Work out the terms of an arithmetic sequence Generate and use the Nth term in an arithmetic sequence. Recognise geometric sequences and work out the term-to term rule Perimeter, area and volume <ul style="list-style-type: none"> Calculate the area and perimeter of shapes Know the properties of 3D shapes Calculate surface area. Conversion between metric and imperial units 	Speed <ul style="list-style-type: none"> Describe what forces do Categorise everyday forces as being 'contact' or 'non-contact' forces Describe the difference between balanced and unbalanced forces Calculate speed using the speed equation Choose equipment to make appropriate measurements of time and distance in order to calculate speed Interpret distance–time graphs Calculate speed from a distance–time graph 	National Education <ul style="list-style-type: none"> To identify the traditional medicine practices in the UAE To be aware of volunteer work in the UAE and its importance. To explore how the UAE founders established solid foundations To explain the biographies of the leading Sheikhs in the Emirate of Abu Dhabi and their roles in establishing the Union
	Poetry Anthology Reading: <ul style="list-style-type: none"> Comprehension Evidence retrieval Analysis of writer's choice of language Use of subject terminology Extended essay writing Use of PEE/PETAL Ongoing- Weekly Writing Challenges and Library Lessons SPaG skills/starters		Gravity <ul style="list-style-type: none"> Identify that gravity is a Non-contact force explain how the effect of gravity changes when moving away from Earth Analyse data about orbits in terms of the variation of gravity with mass and distance. Calculate weight using the equation 'weight = mass × gravitational field strength' Compare and contrast gravity with other forces 	History <ul style="list-style-type: none"> To learn about the rise of civilisation around the UAE and know the names for different areas To create a timeline of ancient civilisations To determine the locations of civilisations of countries neighbouring the UAE To know the importance of safeguarding the cultural heritage of the UAE through various ways
Assessment	Formative assessment and tracking- ongoing Summative assessment W/B 10/5 and W/B 14/6	Maths Watch formative assessment and tracking/gap analysis- ongoing Summative assessment W/B 14/6	Formative assessment and tracking- ongoing Summative assessment 21/5 and 23/6	Formative assessment and tracking- ongoing Summative assessment 24/5 and 21/6

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YEAR 8	Non-Fiction (Advertising) <ul style="list-style-type: none"> Research existing advertising campaigns Identify persuasive language and presentational features Creating an original product and accompanying persuasive advertising campaign. Create a persuasive speech Evaluation of the success of the campaign. 	2D shapes and 3D solids <ul style="list-style-type: none"> Calculate the areas of different triangles Calculate the area of compound shapes Calculate the areas of parallelograms and trapeziums. Sketch nets of 3D solids Measure <ul style="list-style-type: none"> Use nets to introduce surface area Calculate surface area, volume and area and solve problems Solve problems in everyday contexts using metric and imperial units 	Wave effects and Wave properties <ul style="list-style-type: none"> Describe how sound is produced Compare speed of light and sound Describe the link between frequency and pitch Label and describe parts of the ear Reflection, refraction of light Shadow formation Dispersion of light and colours Parts of the eye Compare transverse and longitudinal waves Electromagnetic spectrum 	Economics <ul style="list-style-type: none"> To be able to distinguish between supply and demand. To be able to explain the economic concepts relevant to income, expenditure and saving To be able to identify different bank categories and their distinctive features To describe the economic relations and bonds between the UAE and neighbouring countries
	Poetry Anthology Reading: <ul style="list-style-type: none"> Comprehension Evidence retrieval Analysis of writer's choice of language Use of subject terminology Extended essay writing Use of PETAL Ongoing- Weekly Writing Challenges and Library Lessons SPaG skills/starters		Elements and Periodic table <ul style="list-style-type: none"> Correctly write down the chemical symbols of 16 elements Compare the properties of a compound to the properties of the element Name simple compounds Identify groups and periods on a periodic table Name elements in gr I, 7 	Geography <ul style="list-style-type: none"> To explain the physical and human characteristics of the Arabian Peninsula To explain the most important economic sources and activities of the UAE people To explain the interrelation between the different human societies and the physical surrounding environments To apply the critical thinking, problem solving and decision-making skills, when examining environmental problems
Assessment	Formative assessment and tracking- ongoing Summative assessment W/B 10/5 and W/B 14/6	Maths Watch formative assessment and tracking/gap analysis- ongoing Summative assessment W/B 14/6	Formative assessment and tracking- ongoing Summative assessment 25/5 and 23/6	Formative assessment and tracking- ongoing Summative assessment 17/5 and 21/6

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YEAR 9	Non-Fiction (Speech Writing) <ul style="list-style-type: none"> Identify a range of persuasive devices and show awareness of effect. Annotate and analyse famous speeches Select and plan own persuasive speech based on a topic of choice Sequence ideas and shape appropriate to form, purpose and audience Self- assess- evaluate the success of own speech against success criteria 	Shape, Space and Measure <ul style="list-style-type: none"> Compound Measures Geometry of Shapes Perimeter, area and volume Pythagoras' Theorem and Trigonometry 	Biology: The nature and variety of living organisms <ul style="list-style-type: none"> Characteristics of living organisms – move, respire, response to surroundings, growth, reproduce, nutrition and excrete waste Variety of living organisms – eukaryotic, plants, animals, fungi and protocists Prokaryotic organisms- bacteria Understand the term pathogens 	Economics <ul style="list-style-type: none"> To be able to recognise innovation and creativity in small and medium enterprises in his/her country To be able to explain the role of technology in the success of small and medium enterprises To explain how the EXPO is linked to economic development To explain the Founder's efforts in economic devolvement
	Poetry Anthology Reading: <ul style="list-style-type: none"> Comprehension Evidence retrieval Analysis of language and structural devices Use of subject terminology Extended essay writing Comparison and contrast Use of PETAL/WHW Ongoing- Weekly Writing Challenges and Library Lessons SPaG skills/starters		Chemistry: Principles of chemistry <ul style="list-style-type: none"> States of matter Elements, compounds & mixtures Atomic structure & periodic table Chemical formulae, equations and calculations Ionic bonding Covalent bonding 	Geography <ul style="list-style-type: none"> To understand how populations, migration & settlements are influenced by geographical factors To identify the different patterns of settlement geography To explain the patterns of migrations in the world and their impact on the human characteristics in a certain geographical region To discuss the UAEs experience in resolving local and global population issues (Bedouin settlement, unemployment, etc.)
Assessment	Formative assessment and tracking- ongoing Summative assessment W/B 10/5 and W/B 14/6	Maths Watch formative assessment and tracking/gap analysis- ongoing Summative assessment W/B 14/6	Formative assessment and tracking- ongoing Summative assessment 21/6	Formative assessment and tracking- ongoing Summative assessment 3/5 and 21/6

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YEAR 10	First Language Coursework <ul style="list-style-type: none"> • Planning, editing and redrafting original writing • Writing to describe • Writing to narrate • Writing in response to an article 	Shape, Space and Measure <ul style="list-style-type: none"> • Compound Measures • Geometry of Shapes • Perimeter, area and volume • Pythagoras' Theorem and Trigonometry 	Biology: Organising animals and plants and Communicable diseases <ul style="list-style-type: none"> • Animal tissues, organs and organ systems • Plant tissues, organs and systems • Coronary heart disease- non-communicable disease • Infectious (communicable diseases) 	National Education <ul style="list-style-type: none"> • To recognise the importance of the constitution and law in the UAE • To explain the society members' responsibilities to achieve national unity • Student is able to describe his/her role, as an individual, in preserving the national identity • To explain the biographies of the leading Sheikhs in the Emirate of Ajman and their roles in establishing the Union
			Chemistry: Chemical changes and using resources Chemical changes <ul style="list-style-type: none"> • Reactivity of metals • Reaction of acids Using resources: <ul style="list-style-type: none"> • Using the earth's resources and sustainable development • Life cycle assessment and recycling 	History <ul style="list-style-type: none"> • To describe the location and identify key figures in the Ottoman empire • To explain the historical role of the Founder in promoting the Arab causes • To explain the successes achieved by the Arab countries, as a result of Arab solidarity (League of Arab States) • To arrange the events, figures and changes of the Palestinian cause in a correct chronological order
			Physics: Electricity and Atomic structure Electricity: <ul style="list-style-type: none"> • Current, potential difference and resistance • Series and parallel circuits • Domestic uses and safety • Energy transfers Atomic structure: <ul style="list-style-type: none"> • Particle model of matter • Changes of state • Internal energy • Particle model and pressure 	
Assessment	Formative assessment and tracking- ongoing	Maths Watch formative assessment and tracking/gap analysis- ongoing Summative assessment VV/B 14/6	Formative assessment and tracking- ongoing Summative assessment 30/5 and 21/6	Formative assessment and tracking- ongoing Summative assessment 17/5 and 21/6